Choosing a school for your child is one of the biggest decisions that a parent will make. At Flinders Christian Community College, we believe that we bring hope and purpose to our community through Christian education. We do this through fostering a strong relationship between staff, students and parents, by providing our students with a safe, values based learning environment where every student is valued as a unique individual.

The school is structured into three sub-schools that provide students with a sense of community within the wider college. A contextually relevant educational program for our students across each of the sub-schools ensures that the curriculum, teaching expertise and physical learning environments are best suited to the age and stage of the students’ educational journey.

We invite you to join us on the journey at Flinders Christian Community College and hope that as a part of our caring community and engaging education, your child can discover that they have been uniquely made for a life of purpose.

Yours faithfully,

Nick Haines
Principal
Flinders Christian Community College
Tyabb
About Us

Flinders Christian Community College is an independent, coeducational, interdenominational Christian school (with an open policy for enrolments) for students in Prep to Year 12 with three campuses located on three beautiful sites at: Carrum Downs, Latrobe City (Traralgon) and Tyabb. It is so named as it reflects the desire, on the part of the families in the Flinders electorate (and beyond), to exercise their right of choice of a Christ centred education for their children within the Victorian Curriculum and Assessment Authority curriculum guidelines.

At Flinders we encourage, challenge and inspire each student to learn, develop in character, understand the world in which they live and develop in relationship with Jesus Christ. As a Christian school, we seek to work with parents and guardians to develop principled, thoughtful and analytical young people prepared to take a purposeful place in the community. Flinders is designed and operated to achieve long term results related to student understanding, dispositions for lifelong learning and service in the Kingdom of God.

At Flinders we value; love, faith, integrity, humility, grace, excellence and perseverance. Respect for self and others; life-long learning; a safe and nurturing environment; growth and transformation; a strong partnership between staff, students, families and community.

Flinders has established a positive school culture, which seeks to value all by displaying love, grace, compassion, forgiveness and promoting the principles and practices of Australian democracy. The teachings of Christ concerning God’s love for humanity are expressed through respect and courtesy towards fellow students and teachers and the development of social responsibility. Our staff are actively committed to the Christian faith and ethos of Flinders. Students are encouraged to develop a personal Christian faith.

Flinders’ inclusive educational philosophy underpins the curricular and extra-curricular programs from Prep to Year 12. Students have opportunities to engage in activities such as drama, music, sport, debating and public speaking, community service and mission programs. We are committed to plan, implement and evaluate a dynamic and responsive curriculum that is developmentally challenging and engaging, and which seeks to use digital technologies to enable each learner to extend their capacity intellectually, emotionally, socially, morally and spiritually. The curriculum at each campus varies slightly depending on local needs and context. The curriculum includes English, Maths, Sciences, History, Geography, the Arts, Technologies, Music, Drama, Health, Physical Education, Outdoor Education, and Bible Studies. Flinders is known for its excellent Arts program, especially Music. Camps are an important part of the curriculum and there is a range of co-curricular activities.

The Chapel and Devotional program are a central part of the Christian curriculum in its goal to develop the whole person, body, mind and spirit. There are many student leadership opportunities including House, Arts, Community and Chapel at each campus.

Flinders invests heavily in teacher learning and has developed advanced technology to support its education program. The learning environment is caring, structured and stimulating, catering for a range of interests and abilities. The curriculum is presented from a Christian perspective offering a comprehensive program for Prep to Year 10 and a diverse range of VCE subjects providing the basis for all tertiary pathways. An extension program is available for talented students in Years 7 to 9 and senior students in Years 10 to 12 who may take accelerated studies, University Enhancement programs or Vocational Education courses. The curriculum is directed towards challenging students in their thinking to become more critical, analytical, reflective and creative, and encouraging self discipline and self motivation.

The focus in early Junior School is developing a love of learning through play and observation, combined with a well-balanced basic skills program, including phonics. Primary Years focus on consolidating basic skills in all areas of the curriculum and using understanding to investigate, question and apply learning.

There is a range of programs offered at each campus in the Middle Years to develop independence and resilience. We expect excellence and engagement at all levels of school life, and promote respect for self and others.
Students are encouraged to solve problems, work cooperatively, think critically and develop skills of enquiry. We encourage community service and as much participation as possible in sport, athletics, school productions, ensembles, clubs, debating, aerobics, cooking clubs, chess, and other cultural activities. A range of House competitions occur, as well as inter-school competitions and performances.

In the Senior Years we focus on VCE preparation and success leading to university or vocational entrance. A wide range of VCE subjects is offered and students with an interest in vocational study can attend local TAFE institutes.

More information about the range of Flinders VCE courses is available, upon request. Each campus has a Senior Learning Centre providing facilities to support Year 11 and 12 learning and transition to university and work life. Well-supported Career Counselling occurs within these centres.
The Junior School at Flinders Christian Community College aims to create a rich learning environment based upon Christian principles, where learners are engaged in deep conceptual learning, developing their knowledge, skills, confidence, compassion and curiosity. We value the development of the whole child, academically, emotionally, physically, socially and spiritually. We believe that each child is a unique creation with God given gifts, talents and abilities.

We aim to provide the children with a wide range of experiences both within and outside the classroom. Our students educational journey is facilitated through a healthy mix of individual tasks, collaborative activities, whole class teaching and through the use of flexible and purposeful learning spaces.

The atmosphere in the Junior School is one of care and concern, safety, the development of friendships and is a place where each child is known as an individual. Our students benefit from a team of dedicated and professional staff who are passionate about preparing our students to take a purposeful place in the community.

Greg Partridge
Head of Junior School
More About Junior School

LEARNING DEVELOPMENT STAGES
The curriculum provides the opportunity for students to develop skills and abilities that encourage their personal, social, emotional, academic and spiritual growth. By design, it is intended that skills learnt can be transferred to new learning situations as our students develop their knowledge and understanding.

TECHNOLOGY
Children have the opportunity to facilitate their learning using 21st Century tools, such as Interactive Whiteboards, Desktop and Notebook computers, iPads and other digital devices. The wireless network, Moodle and online reporting systems enable teachers to provide regular communication between school and home.

COMMUNITY PARTNERSHIPS AND MISSIONS
Our desire is to work in partnership with parents to provide a safe and engaging learning environment, a place where the guiding roles of parents and teachers can complement each other to provide consistent scaffolding that promotes both academic and character development, to enable students to become effective contributors and people of influence in the broader community.

Community Involvement is aided through involvement with Child Sponsorship through Compassion, Fundraising, Zoe Foundation, 40 Hour Famine, Operation Christmas Child, Chapel, Book Week, Grandparents Day, Celebration Afternoons, Parents and Friends and the Twilight Cinema, Mother’s Day and Father’s Day stalls, ‘Dads Night Out’, Presentation Night and Learning Expo’s.

LEARNING PROGRAMS
Programs that enhance and support learning within the school include Reading in the morning where parents assist learning by listening to children read, Mentoring programs, LEM Phonics, Bridges Reading Support, Education Support Team, Mathletics, Reading Eggs, Student Leadership Team, VPSSA and Crib Point and District Primary Schools Sports Association affiliations.

ENRICHMENT ACTIVITIES
Flinders Christian Community College encourages all students to participate actively in a wide range of extra-curricular activities. A broad range of opportunities are made available to students in the Junior School. These include:

CURRICULUM EXTENSION ACTIVITIES
- Peninsula Connections
- Premiers Reading Challenge
- ICAS – Maths, Writing, Spelling, Reading, Science and Computer Studies
- Hotmaths
- Debating
- Chess Competitions
- Various Expo’s

MUSIC & THE ARTS
- Instrumental Music Years 1 – 6
- Music Ensembles Years 1 – 6
- Music Showcase each term for Years 1 – 6
- Junior School Choir Years 1 – 2
- Junior School Choir Years 3 – 4
- Junior School Choir Years 5 – 6
- Poetry Evening

SPORT & PHYSICAL FITNESS
- Primary Interschool Sports Carnivals Years 3 – 6
- Intra-school House Competitions
- Basketball Teams
- Netball Teams
- Equestrian Teams

Flinders Christian Community College is a member of the Crib Point and District Primary Schools Sports Association, which provides students with the opportunity to compete at higher levels against other Independent and Public schools in a variety of sports at top class venues.

The Junior School also competes in School Sports Victoria’s sporting carnivals, giving our students the chance to compete at District, Zone, Regional and State levels in events for which they qualify.
LEADERSHIP OPPORTUNITIES
Primary Captains Year 6
Sports Teams Captains

CAMPS
Phillip Island Adventure Resort - Year 3
Zoo Snooze - Year 4
Sovereign Hill - Year 5
Canberra - Year 6
Middle School

The Middle School at Flinders Christian Community College, Tyabb recognises the important developmental phase in the key transitional years of a student’s life. Teaching teams in each year level provide a supportive, adaptive and innovative educational environment, utilising expert teaching as well as facilitation of life long learning habits. Our flexible learning spaces allow for direct instruction to core classes and collaboration amongst smaller, diverse groups in addition to one-on-one support with individual learners.

Technology is drawn on to enhance educational experiences in the classroom with highly engaging, real-world opportunities for learning.

Students are encouraged to set achievable goals by reflecting on their learning and using this understanding as a stepping stone for further success.

The Middle School prides itself on facilitating strong pastoral care programs through the Home Room. There are also chances to develop our holistic approach to wellbeing through the Retreats Program at the Edmund Rice Centre, through REACH and one-to-one Coaching sessions.

Luke Swain
Head of Middle School
More About Middle School

Students are provided with opportunities to extend themselves academically through a range of extension programs at the College. Students also have opportunities to receive extra support and tuition in the areas of Literacy and Numeracy. The flexible learning environment enables staff to tailor individual programs that meet the immediate needs of each student. Through real-world, authentic learning activities, students are exposed to key learning skills that can be transposed across disciplines, which develop in their capacity to be self-motivated, independent learners.

The Middle School program includes:

- Inquiry based learning programs
- A streamed Mathematics program at Year 9
- Year 7 and 9 Retreats
- Compass and Duke of Edinburgh’s Awards in Years 8 – 9
- Literacy & Numeracy support programs
- STRETCH program (challenge-based academic advancement program) homework club

EXTRA CURRICULAR ACTIVITIES MIDDLE SCHOOL

The Middle School provides a diverse camps program, integrating the curriculum into an environment outside the classroom. Year-level camps are run across the Middle School and play an integral part in students building effective and healthy relationships with their peers and teachers.

CURRICULUM EXTENSION ACTIVITIES

- Maths Help
- English homework club/tutoring
- Chess Club and Middle School Chess team
- ‘Footprints’ - Environmental Club
- Debating and Public Speaking
- Sheep Showing Team
- Medieval Day Year 8

MUSIC & THE ARTS

- Instrumental music (Full range of instruments including voice)
- Junior, Intermediate and Senior Concert Bands
- Choirs -Southern Harmony (Years 7 – 8); Voices of Flinders (Years 9 – 12); Chuck Norris’ Beard (Senior Boy’s Vocal group)
- Junior School Choir program (involving all students Years 1 – 6)
- Primary and Secondary String Ensemble
- Music Showcase
- Music Camp and Tour (Years 8 – 12)
- Junior School Music Camp
- Chapel Band
- VCE Music program
- Guitar Ensemble
- Presentation Evening performances
- Inter-school music events
- Keyboard Ensembles
- Thump (Percussion Ensemble)
- Jazz Ensemble
- School Production
- Production Band

SPORT & PHYSICAL FITNESS

- Secondary Interschool Carnivals
- Swimming Squad
- Athletics
- Dance Aerobics
- Cross Country
- Running Club
- Secondary Interschool Sport
- Intermediate Girls Volleyball
- Intermediate Girls Netball
- Intermediate Boys Football
- Girls Surf competition
- Combined Christian Schools Basketball Cup / New Zealand Basketball Tour
- After School Netball and Basketball teams
- State Basketball Championships
- State Netball Championships
LEADERSHIP OPPORTUNITIES
Student Representative Council
Year 9 Prefects

CAMPS
Forest Edge Year 7
Adventure Camp Year 8
City Experience Year 9

PERSONAL & SPIRITUAL DEVELOPMENT
Compass Award Year 8
Resiliency Days
Student/staff mentors
Chaplain Mentoring programs

COMMUNITY PARTNERSHIP AND MISSION
The Middle School provides the opportunity to resource, equip and develop student leadership skills. A selection of students make up the Middle School leadership team and receive ongoing leadership support and training by some of the College and Community’s outstanding leaders. We also believe that it is important to engage students in supporting their local community through mission and service activities. These include:

Operation Christmas Child
Compassion
40 Hour Famine
Specialised Basketball coaching
Community based Basketball teams
Senior School

The Senior School is a community that provides students with learning opportunities which develop their skills, dispositions and habits of mind to best prepare them for a life of purpose, where they can make a valuable contribution to the place in which they live and work. Senior Schooling is a time where multiple learning pathways enable students to unfold the future – be it through a VCE, VET or other alternative pathway. A broad range of VCE subject offerings provide students with the capacity to select their subjects according to their desired career pathway.

Building on character formation through earlier years of education, the focus shifts to character formation through relationships and developing resilience as young adults. The Senior School provides a supportive and nurturing pastoral care program operated through a contemporary House structure, providing a welcoming, safe, caring, positive and respectful environment for learning, community and service.

Our Senior School Camps program provides numerous exciting opportunities that are educational, challenging and mission based. Camps vary from inexpensive local options through to international opportunities for travel. Community based mission projects provide students with the scope to make a valuable contribution to our community beyond the school gates.

Tony Kuc
Head of Senior School
More About Senior School

YEAR 10, VCE AND PATHWAYS
Underpinning the educational program in Years 10 to 12 is the capacity for choice. The Senior School offers access to a wide variety of learning pathways leading to tertiary education or the world of work. We offer VCE courses across a broad range of subjects and, through partnership with other schools and TAFE institutions; these can be combined with a collection of different vocational courses. Such courses are accompanied by an active educational focus on developing students’ individual learning skills and ‘Habits of Mind’ through regular goal-setting and coaching sessions. At Year 10 level, students have the capacity to accelerate into VCE subjects, whilst also having a range of electives that enables an individualised course to emerge. Year 10 Mathematics and Science classes are also streamed in order provide contextually relevant learning opportunities for all students.

VCE SUBJECT OPTIONS:
- Biology
- Business Management
- Chemistry
- Distance Education
- Drama
- English
- English Literature
- Food Technology
- Foundation Mathematics
- Further Mathematics
- General Mathematics
- German
- Health and Human Development
- History
- Information Technology
- Indonesian
- Legal Studies
- Math Methods
- Media Studies
- Music
- Outdoor Education

Physical Education
Philosophy
Physics
Psychology
Religion & Society Unit 2 (under-taken in Year 10)
Specialist Mathematics
Sport and Recreation
Studio Arts
VET Courses
Visual Communication and Design

INTERCAMPUS STUDIES
Flinders Christian Community College uses video conferencing as a method of delivering courses between campuses by electronic means. Inter-Campus Studies combines different styles of learning, such as: traditional classroom teacher delivery, online assignments and projects, electronic submission of homework, electronic quizzes, digital resources and online collaboration tools.

VCE results achieved by students who have participated in subjects offered using a blended learning approach have been very pleasing – including the Inter Campus Studies (ICS) classes utilising video conferencing. Ongoing development of this mode of delivery offers increased opportunities for our students to study a broader range of subjects and to develop personalised learning programs which equip them for lifelong learning.

Flinders Christian Community College has established a learning culture supported by a responsive IT team and intense professional development for teachers.

EXTRA CURRICULAR SENIOR SCHOOL
Our Senior School teachers strive to build positive relationships with their students, aiming to provide them with the pastoral, academic and careers guidance they need to fulfil their personal goals.

We also foster and promote team-building and peer-support by offering students in Years 10 to 12 a stimulating program of camps, excursions, and extra-curricular activities that will provide many challenging opportunities for personal development. Student leadership programs are also offered and supported.
CURRICULUM EXTENSION ACTIVITIES

Maths Help
English homework club / tutoring
XLR8 – Wednesday after school assistance from teachers
Science Talent Search (Year 10)
Debating
Westpac Maths Competition
Chess Club
Music & The Arts
Instrumental music
Ensemble music
Senior School Choir
Music Showcase

Guitar Mayhem
Music Tour
Music Camp
Chapel band
Battle of the bands
Music Studio Licence
Presentation Evening performances
Music competitions
Easter Reflection
Miscellaneous performances around campus
School productions
Theatre Sports
Art Show
SPORT & PHYSICAL FITNESS
Secondary Interschool Carnivals
Swimming
Athletics
Cross Country
Running Club
Secondary Interschool Sport
Year 10, Term 4 Rally Days:
   Basketball, Badminton, Table Tennis - Girls and Boys
VCE, Term 2 Rally Days:
   Girls Football – Boys Volleyball
National Christian Schools Basketball Championships
National Christian Schools Swimming Championships
National Christian Schools Soccer Championships
Flinders Christian Community College is a member of the Southern Independent Schools (SIS), which provides students with the opportunity to compete at a higher level against other Independent Schools in a variety of sports at top class venues.

LEADERSHIP OPPORTUNITIES
Student Representative Council
CSA Leadership Conference
Victorian Youth Prayer Breakfast
CSA School Captains’ Network
Senior School Leadership Team
College Captains
House Captains and Vice Captains
College Prefects

CAMPS
Camps currently offered at Tyabb Campus vary from year to year and there are a mixture of overseas and local camps. For Year 12 there is a Study Camp and students in year 11 may also elect to apply as Mentors for several of the Middle School Camps.

PASTORAL CARE
The House is the pastoral heart of Senior School. Students per House are divided into vertical pastoral groups. Heads of House, under the leadership of the Head of Senior School, determine the “spirit building” activities (building House and School spirit), and the ‘building character’ pastoral program

PERSONAL & SPIRITUAL DEVELOPMENT
Duke of Edinburgh’s Award
Student / Staff Mentors
Chapel
ourFlinders (Moodle)

All students from Prep – Year 12 have access to ourFlinders, Flinders on-line learning environment, also known as Moodle. Their online course pages contain relevant course information, homework, reports, notices and timetables, and provides for direct communication with their teachers from home, school or when overseas on holidays, including online submission of assignments. Parents have access to Moodle so they can stay in touch with learning expectations and due dates for assignments.
The Flinders by Design Reporting System provides information to assist learners to improve from week to week, and for timely action to be taken if students are not progressing. For this reason the online reporting system is continuously updated as Attainment results become available. Reports are accessed by students and parents from home or school at any time during the Semester. Students are also given a Learning Disposition Rating for each subject (up to 5-6 times a year) based on Habits of Mind. In this way parents can stay in touch with progress rather than waiting for traditional reports to be posted home.
The basis for discipline at Flinders Christian Community College is the correct meaning of the word that is, to display the conduct of a disciple or apprentice copying and obeying his master.

Flinders Christian Community College seeks to make the model that is copied by students and staff, Jesus Christ, the Lord revealed in Scripture. This means discipline is a matter of inward response, not outward control.

We trust that each student at Flinders Christian Community College will endeavour to uphold the aims of the school to “Grow in Love”. With God’s assistance we will help guide each young person toward self-discipline and a positive awareness of the effect of their behaviour on other people.

At Flinders Christian Community College staff members are involved in assisting the home in training young people up in Christian character. To achieve this goal it is not enough for teachers to simply teach or give directions. This training requires that consistent action is taken to reinforce desirable character traits and to discourage unsatisfactory attitudes and behaviour.

STANDARDS OF CONDUCT

It is expected that each student will honestly endeavour to keep all of the College regulations and show respect for those placed in positions of authority.

Students are expected to maintain high standards of courtesy, kindness, morality and honesty; to strive to be of unquestionable character throughout their enrolment, whether at home, school or elsewhere.

Members of the College should be constantly aware of their actions and make every endeavor to bring credit on themselves, their parents and their College. Careful and considerate behavior should be displayed by students when travelling to and from College, at College and in their social life. All students are expected to keep their appearance neat and tidy and to wear correct College uniform. Blazers are to be worn to and from College each day.

No student is permitted to smoke, drink alcohol or use drugs (or be in possession of cigarettes, alcohol or drugs) on College premises, or when wearing College uniform.

It is expected that students will, on all occasions, act with a sense of responsibility to Flinders Christian Community College. Should their private conduct bring the school into disrepute, students will be subject to College discipline.

There is a responsibility on each member of the College community to consider the rights and comfort of other members at all times. Flinders Christian Community College standards demand care and honesty in regard to other students’ property, cleanliness and tidiness in the classrooms and around the school, and the kind of behaviour that does not inconvenience or injure other members of the College.
Policy On Harassment/Bullying

Students have the right to feel safe at school. The College will respond strongly to any form of bullying or harassment.

At Flinders Christian Community College, students are taught to, and expected to, respect the rights of others in accordance with Christian principles taught in the Scriptures.

“Do nothing out of selfish ambition or vain conceit, but in humility consider others better than yourselves. Each of you should look not only to your own interests, but also to the interests of others.”

Philippians 2:3-5

“The entire law is summed up in a single command: ‘Love your neighbour as yourself’.”

Galatians 5:14

“Therefore, as God’s chosen people, holy and dearly loved, clothe yourself with compassion, kindness, humility, gentleness and patience. Bear with each other and forgive whatever grievance you may have against one another. Forgive as the Lord forgave you. And over all these virtues put on love, which binds them all together in perfect unity.”

Colossians 3:12-14

Consistent with the ethos of the College, harassment/bullying is not an acceptable form of behaviour. Staff and students of the College have the right to work and study without suffering from harassment/bullying.
Parents are expected to attend Public Information Meetings of Flinders Christian Community College, Parent/Teacher evenings and be actively involved in Working Bees. In order to maintain our fees at a minimum, each family is required to contribute eight (8) hours of time to assist on Working Bees each year. Over the years, the College gardens have been fully developed and maintained by these Working Bees. Other tasks include painting and window cleaning. We are most appreciative of the services of parents within our community who are able to offer specialist assistance in various areas, such as: painting, concreting, electrical work, plumbing, earth moving and carpentry.

If it is not possible for a family to attend a Working Bee, then these families are asked to contribute financially towards the overall maintenance expenses of the College. However, it is the desire of the College that all families participate in this essential area of our College Community life.

As our College grows, we are dependent on the faithful support of all parents through Working Bees to maintain our low fee structure and to build a sense of community among our families.

On occasion, parents are invited to participate on an ad-hoc committee to review and develop various areas of the school such as curriculum and uniform.

PARENTS AND FRIENDS

An active Parents and Friends group meets regularly one evening per month to plan and organise various fundraising events. This group of parents is dedicated to the ongoing growth and development of Flinders Christian Community College and seeks to serve the school in a very practical way. The funds raised are used to purchase valuable resources for the school community (or students).
Bus Routes

ROUTE A: POINT NEPEAN ROUTE (57 Seats)
Point Nepean Rd and Murray St
Point Nepean Rd and Johns Dr - Bus Stop 44
Point Nepean Rd - Bus Stop No 51 opp Hygeia
Point Nepean Rd - Bus Stop No 55 opp Romney
Point Nepean Rd and The Avenue - Bus Stop 78
McCulloch St
Ponderosa Caravan Park
Marine Dr
Bruce Rd Bus Stop 99
Bradford and Churchill Rd
Somerset and Forest Dr
Somerset Dr and Devon Crt
Somerset Dr opp Kinross Cres
Craigie and Dunns Rd
Arrive at Flinders College
Afternoon route is the reverse of the morning route

ROUTE B: MT MARTHA ROUTE (57 Seats)
Racecourse Rd and Craigie Rd
Racecourse Rd and Bentons Rd
Nepean H'way and Green Island Ave
Nepean H'way and Hakea Dr
Nepean H'way and Craigie Rd, PM only
Uralla Dr and Cumberland Rd
Bay and Dominion Rd
Elm and Dominion Rd
The Esplanade, Mount Martha Shops
Osborne Dr and Augusta St, PM only
Osborne Dr and Helena St, on Osborne Dr
Helena St and Magnolia Way
Helena St and Norman St
Craigie Rd and Nepean H'way - on Craigie Rd, AM only
Birdrock and Obsorne Ave
Nepean H'way and Bentons Dr
Nepean H'way and Dava Dr
Arrive at Flinders College
Afternoon route is the reverse of the morning route

ROUTE C: MORNINGTON BUS ROUTE (57 Seats)
Nepean H'way and Wooralla Dr
Nepean H'way and Kunyung Rd, B P Service Station
Nepean H'way and Tower Rd
Nepean H'way and Bungower Rd
Tanti Ave and Barkly St
Barkly St and Main St
Barkly St and Wilsons Rd
Wilsons Rd and Nunns Rd
Wilsons Rd and Adelaide St
Strachans Rd and Adelaide St
Bentons Rd and Nepean H'way
Bentons Rd and Dunns Rd
Dunns Rd and Ikara St
Mornington/Tyabb Rd and Racecourse Rd
Arrive at Flinders College
Afternoon route is the reverse of morning route stopping at Barkly St and Beleura Hill Rd, Shandon St

ROUTE D: MT ELIZA BUS ROUTE (57 Seats)
Derinya Primary School on Overport Rd
Humphries Rd Shops
Humphries Rd and Fulton Rd
Humphries Rd and Merrigal Crt
Humphries Rd at Villiers St ,Met Stop
Humphries Rd and Fleetwood Cres
Nepean H'way and Baden Powell Dr
Nepean H'way and Wooralla Dr
Arrive at Flinders College
Afternoon route is the reverse route of the morning route, stopping at Tower Rd

ROUTE E: LANGWARRIN ROUTE (57 Seats)
Mc Clelland Dr and Cranbourne Rd
Long St and Crabourne Rd
Cranbourne Rd and Josephine St
Cranbourne Rd and Potts/Centre Rd
Lyppards Rd and Cranbourne Rd
Settlers Run, AM only
Cranbourne South Primary School
Pearcedale Rd and Robinsons Rd, bus shelter
Pearcedale Rd and Evans St
Pearcedale Shops
Dandenong Hastings Rd and Baxter Tooradin Rd
Checking Tyabb Railway Station
Arrive at Flinders College
Afternoon route is the reverse of morning route, stopping outside Coles Store, Langwarrin

PUBLIC BUS SERVICE
It has been arranged for two other MET buses to come into the FCCC grounds at 3.50 p.m to pick up students travelling to Frankston (following the normal MET route 782) or Balnarring (following the normal MET route 783). However, for students travelling to West Park they can catch the MET bus to Balnarring at 3.30 p.m. outside the school grounds.
When applying to Flinders Christian Community College, the following procedure is used:

An application form must be completed and submitted for each student together with a fee of $100.

FOR PREP APPLICATIONS THE FOLLOWING PROCEDURE APPLIES:

Selection is based on an interview with a senior staff member where a consideration is made of school readiness.

At the end of the interview process, placements are allocated with parents being notified by post.

FOR YEAR 7 APPLICANTS THE FOLLOWING PROCEDURE APPLIES:

Selection is based on the student’s previous reports and an interview with a senior staff member.

Applicants are required to sit an independent test (approx $60.00).

Interviews then take place where the student and parents meet with a senior staff member.

At the end of the interview process, placements are allocated with parents being notified by post.

FOR ALL OTHER APPLICANTS THE FOLLOWING PROCEDURE APPLIES:

Selection is based on the student’s previous reports and an interview with a senior staff member.

All applicants, including siblings, are considered as individuals through the interview process. There is no automatic acceptance to the College. All applicants are required to complete the same application process.

The final stage in the enrolment procedure is payment of the $600.00 bond and the signing of the Financial Agreement and Parental Agreement, affirming support of the College, its programs, discipline and standards.

Prospective applicants requiring further information and/or tours of the College campus are invited to contact the Registrar.