Our Traralgon Campus of Flinders Christian Community College is a great school that exists to bring hope and purpose to each and every child. We enjoy small class sizes from Kindergarten through to Year 12 that provide nurture and close pastoral attention for each child who are known by their name and valued for their individuality.

We are committed to partnering with families to see each child discover who they are by inspiring them to love learning and by equipping them with the ability and knowledge of how to grow through persistence and by developing self-confidence. Our students are known and appreciated for having instilled values such as integrity, humility and grace and these are evident through sportmanship, community service, team work and their academic pursuit.

Students at our Traralgon campus will have many opportunities to participate in camps and sporting programs and will have the opportunity to engage in student leadership. Our smaller class sizes enable our teachers to coach and guide each student as to how they will achieve their very best academically using a variety of guest speakers, extra curricular activities and individual attention.

Many of our students choose to go on to University but our contextual educational programs also provide for successful pathways to TAFE or Apprenticeship’s through VCAL.

Flinders College will provide your child with a safe and nurturing environment where they will achieve academic success and be given the attention and support they need.

I invite you and your family to partner with us in the education of your child.

Julian Van Tienen
Campus Principal
‘Hope and Purpose through Christian Education’
Flinders Christian Community College is an independent, coeducational, interdenominational Christian school for students in Kinder to Year 12 with three campuses located on three beautiful sites at Traralgon, Carrum Downs and Tyabb. Our name reflects the desire, on the part of the families in the Flinders electorate (and beyond), to exercise their right of choice of Christian education for their children. The College has an open and inclusive policy for enrollment.

At Flinders, we encourage, challenge and inspire each student to learn, develop in character, understand the world in which they live and develop in relationship with Jesus Christ. As a Christian school, we seek to work with parents and guardians to develop principled, thoughtful and analytical young people prepared to take a purposeful place in the community. Flinders is designed and operated to achieve long term results related to student understanding and dispositions for lifelong learning.

At Flinders, we value love, faith, integrity, humility, grace, excellence and perseverance. Respect for self and others; life-long learning; a safe and nurturing environment; growth and transformation; a strong partnership with staff, students, families and community.

Flinders has established a positive school culture, which seeks to value all by displaying love, grace, integrity, humility and forgiveness. The teachings of Christ concerning God’s love for humanity are expressed through respect and courtesy towards fellow students and teachers and the development of social responsibility. Staff members are committed to the Christian faith and ethos of the College and students are encouraged to explore and develop a personal Christian faith.

Flinders’ inclusive educational philosophy underpins the curricular and extra-curricular programs across Primary and Secondary years. Students have opportunities to engage in activities such as drama, music, sport, debating and public speaking, community service and mission programs. We plan, implement and evaluate a dynamic and responsive curriculum that is developmentally challenging and engaging.

As a College dedicated to preparing students for the 21st century, we utilise digital technologies to enable each learner to extend their capacity intellectually, emotionally, socially, morally and spiritually. The curriculum at each campus varies slightly depending on local needs and context. The curriculum includes English, Mathematics, Sciences, History, Geography, the Arts, Technologies, Music, Drama, Health, Physical Education, Outdoor Education, and Bible Studies.

Camps are an important part of the curriculum, and there is a range of co-curricular activities.

The Chapel and Devotional program are a central part of the Christian curriculum in its goal to develop the whole person; body, mind and spirit. There are many student leadership opportunities including House competitions, Arts, Community engagement and Chapel services at each campus.

Flinders invests heavily in professional learning and has developed advanced technology to support its education program. The learning environment is caring, structured, empowering and stimulating, catering for a range of interests and abilities. The curriculum is presented from a Christian perspective offering a comprehensive program for Kindergarten to Year 10 and a diverse range of VCE subjects providing the basis for all tertiary pathways. An extension program is available for talented students in Years 7 to 9 and senior students in Years 10 to 12 may take accelerated studies, University Enhancement programs or Vocational Education courses. The curriculum aims to challenge students in their thinking to become more critical, analytical, reflective and creative, and encourages self-discipline and independence.

The focus in the Kindergarten and early Junior School is to develop a love of learning through play and observation, combined with a well-balanced basic skills program, including phonics. The upper Primary Years focus on consolidating basic skills in all areas of the curriculum and using understanding to investigate, question and apply learning.
There is a range of programs offered at each campus in the Middle Years to develop independence and resilience. We expect excellence and engagement at all levels of school life and promote respect for self and others.

Students are encouraged to solve problems, work cooperatively, think critically and develop skills of enquiry. We encourage community service and as much participation as possible in sport, athletics, school productions, ensembles, clubs, debating, and other cultural activities. A range of House competitions occur, as well as inter-school competitions and performances.

In the Senior Years, we focus on VCE preparation and success leading to university or vocational entrance. A wide range of VCE subjects are offered, and students with an interest in vocational study can attend local TAFE institutes. More information about the range of Flinders VCE courses is available. Each campus has a Senior Learning Centre providing facilities to support Year 11 and 12 learning and transition to university and work life. Well-supported Career Counselling occurs within these centres.
For many of our students, school life at Flinders Traralgon campus starts with our exciting Kinder program.

We believe children are created to be naturally inquisitive and creative, and our beautiful Kinder environment has been expertly designed to encourage those qualities. Throughout their Kinder year, your child will explore, investigate and learn more about themselves and their world in a safe, nurturing, natural space.

We will support your child every step of the way as they begin to form friendships, build self-confidence and discover their unique gifts and abilities. Through a series of projects inspired by the Reggio Emilia Philosophy we will encourage them to develop the investigative skills, curiosity and wonder that translate into a life-long love of learning.

KINDER CURRICULUM
Our Kinder curriculum follows the Early Years Learning Framework. Under the caring guidance of our expert staff your child will:

- Engage in play-based learning
- Develop a strong sense of wonder and curiosity
- Explore and learn about their world through a Christian perspective
- Learn to communicate well with other children and adults
- Develop a strong sense of personal well-being

Kinder@Flinders is an excellent stepping stone into the community of Flinders Christian Community College. It will give your child a rich, strong foundation for school, helping them to transition smoothly and joyfully into our Prep Program.

FACILITIES & STAFF
Your child will spend their Kinder year in our beautiful, purpose-designed Kinder facility, surrounded by light, spacious indoor learning areas and fun, natural outdoor play scapes. It is a safe, stimulating and engaging environment where they can explore, discover and learn through play and experience.

While your child is in our care, our team of skilled Kinder educators will guide and support them to develop their interests, imagination and understanding. We will nurture their God-given gifts and talents, and offer them encouragement, challenge, curiosity and stimulation.

We will keep in close contact with you throughout the year, sharing your child’s learning discoveries and successes through our recorded observations. And as the time for transition draws near, we will work with you, and the team at Flinders Traralgon Junior School, to prepare your child for the exciting next step in their school journey.

Sammantha Van Tienen
Kindergarten Director
On Tuesday he ate through two pears, but he was still hungry.
Whether your child is new to Flinders Traralgon or is transitioning from our Kinder program, they’ll receive a warm welcome into the caring Junior School community here at Flinders Traralgon.

Our goal is to partner with you in raising your child as a passionate, life-long learner, who is ready to take up a purposeful role within society and make a difference in the world.

The Junior School at Flinders Traralgon is a vibrant learning community for Prep (Foundation) to Year 6. Throughout their Junior School journey, your child will be nurtured and inspired as they develop to maturity.

We believe that every one of our students is blessed with God-given talents and abilities. Our role is to give them the opportunities and encouragement they need to develop to their full potential. We’ve designed our curriculum and our learning spaces to encourage questioning, thinking, exploring and risk-taking, and to develop foundational skills that will help your child achieve their goals.

As they progress through their Primary years, your child will learn to consolidate their basic skills in all areas of the curriculum, and to apply all that they learn in their everyday life.

We encourage all our students to work together in collaboration and with respect. When differences arise we encourage them to work through the challenges, developing understanding and compassion. We recognise and cater for each child’s individual learning style and abilities, providing targeted support and open-ended learning opportunities.

In partnership with teachers, family and the wider community, your child will be able to flourish academically, emotionally, physically, socially and spiritually during their time here at Flinders.

Keryn de Bruyn
Head of Junior School
More About Junior School

LEARNING ENVIRONMENT
We have designed our Junior School curriculum carefully to encourage every aspect of your child’s personal, social, emotional, academic and spiritual growth. Throughout this stage of their education, your child will be immersed in a fun learning environment that combines observation and play with a strong, well-balanced basic skills program.

We encourage you to form strong partnerships with your child’s teachers throughout their Junior School career. Together we can give them the strong foundations and consistent framework they need to thrive both personally and academically. Our goal is to provide a safe and engaging learning environment, where the guiding roles of parents and teachers complement and support each other.

LEARNING PROGRAMS
Learning within the Junior School is based on an inquiry model. This means that your child will begin their formal education with active investigations, where they will begin to develop their inquiry, exploration, thinking and reporting skills.

They will build on these skills throughout their time with us in the Junior School, preparing them to become committed independent learners. We use a number of programs to enhance and support learning, including a sequential reading program, Sound Waves phonics program, Mathletics and Rainforest Maths, Reading Eggs and Literacy Planet.

Every aspect of our curriculum is aligned with the Australian National Curriculum and AusVels (Vic Curric from 2017).

COMMUNITY
When they leave our care we want our students to become effective contributors and people of influence. We encourage their involvement in the community through a number of initiatives, including ‘Operation Christmas Child’, visits to local nursing homes throughout the year, chapel, Book Week, Kitchen Garden Day, Multicultural Day, Grandparents Day, and many others.

We encourage you to help in your child’s classroom in a variety of ways, such as listening to reading on a regular basis.

TECHNOLOGY
Here at Flinders Traralgon we use technology to enhance learning and facilitate communication between students, teachers and parents.

In Junior School your child will learn to use a range of tools, such as interactive whiteboards, desktop and notebook computers, iPads and other digital devices. From Year 3 they will use various platforms for blogging and publishing their work online, within a secure framework.

We understand how important it is to raise responsible digital citizens, so we run a Cybersafety program to educate students on the wise use of technology. Our aim is for all students in Years 5 and 6 to achieve their digital license.

Through Moodle (our wireless network) you will be able to connect with your child’s teachers, stay informed of their progress and achievements, comment on their work, and encourage them in their education.

ENRICHMENT ACTIVITIES
We encourage all our students to participate actively in a wide range of extra-curricular activities. Below you’ll find details of some of the many opportunities your child will be offered in the Junior School, including sport, music and arts programs, clubs, and camps.

CURRICULUM EXTENSION ACTIVITIES
As well as a variety of online programs (including Mathletics and Reading Eggs) we offer a fun Lego Robotics program in Year 5/6 and an introduction to Coding in Year 3/4. Prep to Year 6 take part in the Kitchen Garden Program once a fortnight where they learn about growing and cooking with fresh produce.

CLUBS
There are a number of different clubs run by students and parents, where your child will be able to socialise and engage in activities during lunchtimes. These include Box Club (construction), Digi Club (games on digital devices) and Craft Club (a student initiative).

Extra sports activities are also run by Secondary House Captains at different times of the year.
SPORT AND PHYSICAL FITNESS
We run several co-curricular sporting teams and activities here at Traralgon campus, including:
Primary interschool sports carnivals – Years 3 to 6
Athletics
Cross country
Basketball teams
Netball teams
Swimming program – Prep to Year 6
Gymnastics – Prep to Year 2
Tennis – Years 3 and 4
We are a member of the Traralgon District Primary Schools Sports Association, so your child will have the opportunity to compete at higher levels against other independent and public schools, in a variety of sports and at top class venues.
Our students also compete in School Sports Victoria’s sporting carnivals, giving them the chance to compete at District, Zone, Regional and State levels.

MUSIC AND THE ARTS
Our music program runs from Prep right through to Year 6. If your child has a passion for music they will have every opportunity to explore and develop their skills. Additional programs include:
Band program – Years 5 and 6
(also working with Years 7, 8 and 9)
Music showcase – Prep to Year 6
Southern Melody Choir – Prep to Year 4
Southern Harmony Choir – from Year 5
Annual Junior School production or concert

LEADERSHIP OPPORTUNITIES
Leadership programs in Junior School include:
Primary Leaders – Year 6
Chapel Leaders – Year 6
Student Representative Council – Years 3 to 6

CAMPS
Fun, exciting and challenging, school camps are a highlight of the year for our students, giving them wonderful opportunities to strengthen friendships and build their confidence in a stimulating new environment.
Phillip Island/Alternate Camp - Year 3/4
(alternating years)
Sovereign Hill/Mill Valley Ranch - Year 5/6
(alternating years)
Middle School

When your child enters the Middle School at Flinders Traralgon, they will embark on an important journey of transition. These are crucial years of learning and growing, where your child will begin to build resilience and establish strong and effective work habits.

Here in the Middle School we provide a safe and nurturing environment where your child will thrive and feel valued through these significant years, as they explore their maturity, develop their ‘moral compass’ and increase their understanding of faith. Through a diverse range of learning opportunities, they will be able to explore their world and learn to make the wise decisions that are a crucial foundation for success.

Supported by caring, expert professionals who have a genuine interest in their wellbeing, your child will be guided to explore their gifts, talents and dreams. By fostering strong relationships with teachers and with other students, we will encourage them to engage fully with school life and to develop as a whole person.

Our educational environment is adaptive and innovative, with flexible learning spaces and collaborative teaching. It is a place where your child will be encouraged to achieve their personal best, to develop Christian faith and character, and to pursue excellence in all areas of the curriculum – whether academic, creative or practical.

We welcome you to join us in a partnership, to maximise your child’s learning and enjoyment throughout these exciting years of new experiences and challenges.

Helen Lynn
Head of Middle School
More About Middle School

LEARNING ENVIRONMENT
Our flexible learning environment allows our staff to tailor individual learning programs for each student, and to meet the unique needs of your child. Through real-world, authentic learning activities, your child will gain key learning skills that they can apply across all disciplines, developing their capacity to be self-motivated, independent learners.

The Middle School program includes:
- Inquiry-based learning
- Ability-based mathematics program at Years 7 and 8
- Literacy and numeracy support
- STRETCH program (in some core subjects)

ENRICHMENT ACTIVITIES
We continue to encourage students to participate in extra-curricular activities in Middle School, and we offer a wide range of programs including sport, music and arts programs, clubs and camps.

CURRICULUM EXTENSION ACTIVITIES
We offer a range of programs to encourage your child to extend their academic abilities. These include:
- Boost homework club
- Exhibitions (displaying students work)
- Cultural Day – Year 7
- Medieval Day – Year 8

SPORT AND PHYSICAL FITNESS
Extra-curricular sporting activities on offer to our Middle School students include:
- House swimming carnivals
- House athletics carnival
- Swimming lessons – Years 7 and 8
- Cross country
- House sports competitions
- Secondary interschool sport
- Domestic netball and basketball teams
- House orienteering
- Clay Target Shooting

MUSIC AND THE ARTS
Our music and theatrical program offers your child an exciting opportunity to grow their confidence and develop performance skills.
- Instrumental music (full range of instruments including voice)
- Choirs – Southern Harmony (Years 7 to 8); Voices of Flinders (Years 9 to 12)
- Music showcase
- Chapel band
- Presentation Evening performances
- Inter-school music events
- School production
- Production band
- Band program
- Junior, intermediate, senior and jazz orchestras

CAMPS
School camps are a great opportunity to integrate the curriculum into an environment outside the classroom, and to help our students build effective and healthy relationships with their peers and teachers. The camps are run each year throughout Middle School:
- Camp Rumbug /Philip Island – Years 7 and 8
- Mill Valley Ranch – Year 9

LEADERSHIP OPPORTUNITIES
During their time in the Middle School your child will have the opportunity to become part of our school’s leadership team. They will receive ongoing leadership support and training, through management, organisation and participation in the various community and mission based activities operating throughout the year.
- Leadership programs in Middle School also include:
  - Student Representative Council
  - Duke of Edinburgh Award Scheme
PERSONAL AND SPIRITUAL DEVELOPMENT
Your child will have many opportunities for personal development, including:

- Resiliency days
- Student peer mentors
- Chaplain support
- Breakfast club
- Lunchtime House sports activities
- Lunchtime outreach fellowship activities

COMMUNITY PARTNERSHIP AND MISSION
We believe that it is important to engage our students in supporting their local community through mission and service activities. These include:

- Operation Christmas Child
- Homeless awareness night
- 40-hour famine
- Specialised basketball coaching
- Community based basketball/netball teams
- Act of Kindness fundraisers
- Luke Batty Memorial fundraiser
Senior School

When your child joins the Senior School here at Flinders Traralgon they will become part of one of the most unique and effective senior school environments in our region.

During this final phase of their school career we love seeing our students grow in maturity – not just academically, but also socially and spiritually. Throughout their senior years, your child will be encouraged to question, critique, discuss, and investigate in an academically rigorous environment that inspires creative thinking and resilience.

We also encourage an awareness of the world, preparing our students to become effective citizens in their communities. We take a holistic approach to education, complementing the academic curriculum with many co-curricular initiatives that will help your child develop interests and habits that will endure well beyond school.

Ultimately, our aim is to foster graduates who are astute, resourceful, compassionate and enthusiastic young people, with a strong desire to transform themselves and their communities for the better.

This opportunity to influence young people who will make a difference is a privilege that we never take lightly.

Megan Easton
Head of Teaching and Learning, Secondary
More About Senior School

**LEARNING ENVIRONMENT**

We often call our Senior Learning Centre a ‘family’, because we support and encourage each other, work and study together, learn together and share the life-changing experience of completing high school together – with all the ups and downs that may bring.

Our Senior Learning Centre is a welcoming study environment where our Year 11 and 12 students study and work respectfully alongside each other.

Through the centre your child will have access to computers, photocopier, printer, comfortable couches and a full kitchen.

Our study area is a peaceful and flexible learning space where each student can study in the way that best suits them, while the Common Room provides a space for some down time and rest in between.

**CURRICULUM**

We recognise that in the Senior School our students are becoming more independent, and need to be able to select subjects that will satisfy their talents, interests and personal goals for life after school. During Years 10 to 12, your child will have increasing opportunities to choose subjects that interest them, and through making these choices they will develop an individualised learning pathway.

At Year 10 level, those students who desire to be extended have the opportunity to accelerate into VCE or VET subjects, while also having a choice of electives. Year 10 Mathematics classes are also streamed, to prepare students for different studies in VCE Mathematics.

Our courses are delivered with an active emphasis on developing learning skills, focusing on helping each student to continuously improve the effectiveness of their individual learning style and habits.

**VCE & VCAL SUBJECT OPTIONS**

We offer VCE and VCAL units in a wide range of subjects, and we partner with other schools and TAFE institutions to offer even more choices in VCE and VET studies.

- English
- English Literature
- Food Technology
- General Mathematics
- Health and Human Development
- History
- Computing
- Mathematical Methods (CAS)
- Music Performance
- Outdoor and Environmental Education
- Physical Education
- Physics
- Product Design and Technology
- Psychology
- Texts and Traditions
- Specialist Mathematics
- VCAL Literacy
- VCAL Numeracy
- VCAL Personal Development
- VCAL Work-Related Skills
- VET Courses

**YEAR 9 AND 10 ELECTIVES**

Our electives run as combined Year 9 and 10 classes. Our range of elective subjects will change from year to year, depending on the interests of our students.

These are some of the subjects previously offered:

- Advanced Physical Education (leads into VCE PE)
- Agricultural Studies
- Art
- Design Technology (wood)
- Digital Photography
- Food Technology
- Information Technology
- Language Other Than English
- Literature
- Media/Multimedia
- Music
- Textiles
- Visual Communication
CURRICULUM EXTENSION ACTIVITIES

We believe, that more than teaching our students what to learn, we have a responsibility to teach them how to learn. To this end we host sessions from visiting and resident speakers to complement the work of our students in their classes and at home. These include:

- Elevate seminars for students
- Elevate seminars for parents
- Boost (after-school study)
- Inter-school debating
- Top Arts & Top Designs excursions
- Study skills seminars
- Exam preparation sessions

CAREERS AND PATHWAYS

We will give your child full support as they make key decisions about their future. We have a dedicated Pathways Coordinator, who conducts group sessions for students and is also available for one-on-one interviews on subject selection and pathways. Career-focus activities include:

- VTAC information night
- Apprenticeships Australia visit
- Federation University visit
- Federation Training visit
- Subject selection interviews
- Careers and pathways interviews
- Senior School Expo
- Scholarship sessions
- The Age Careers Expo
- Job skills Expo, Lardner Park
More About Senior School continued

**INTER-CAMPUS STUDIES**

As a multi-campus school we use video conferencing to deliver some courses between campuses. These courses are called Inter-Campus Studies (ICS). This program will give your child the chance to study a broader range of subjects and access the specialised knowledge of teachers at our other campuses. It will also help them to develop important skills related to online learning, which will equip them for tertiary and adult education.

ICS is much more than video conferencing. It is an interactive experience that combines traditional classroom learning with online assignments and projects, electronic submission of homework, electronic quizzes, digital resources and online collaboration tools.

The statistics show that students studying via ICS achieve the same standard of VCE results as students taught the same courses in traditional classrooms.

**ENRICHMENT ACTIVITIES**

Our Senior School teachers build positive relationships with their students, giving them the pastoral, academic and careers guidance they need to fulfil their personal goals. We believe in a holistic approach to teaching, which focuses on the development of a range of academic, social and emotional capacities.

Every Wednesday afternoon our Year 11 and 12 students have two study periods which we often use to deliver important seminars. These focus on a range of topics, such as study skills, organisation, financial management, information about universities and the workforce, and other relevant topics. We invite a wide range of speakers, from past students to local organisations, as well as delivering our own tailored study skills programs.

Team-building and peer-support is promoted by offering students in Years 10 to 12 a stimulating program of camps, excursions, and extra-curricular activities that provide many challenging opportunities for personal growth. We also offer and support student leadership programs.

Co-curricular activities emphasise the values of teamwork, healthy lifestyles, perseverance, diversity and a sense of culture and community. Rather than taking away from the classroom, co-curricular programs are an important part of a well-rounded education, reinforcing the lessons learned in the classroom and offering students the opportunity to apply academic skills in a real-world context.

**SPORT AND PHYSICAL FITNESS**

We participate in a number of interschool sporting competitions, giving your child the opportunity to compete at a higher standard against other schools in a variety of sports. Activities include:

**House Competitions**
- Athletics Carnival
- Swimming Carnival
- House Round Robin half day Carnivals each Term

**Interschool Competitions**
- Athletics
- Swimming
- Soccer
- Clay Target Shooting

**Get Involved Competitions**
- Duke of Edinburgh Program
- Lunchtime team and individual tournaments

**Domestic Competitions**
- Netball
- Basketball

Flinders encourages and supports all our students in their chosen domestic sports and activities.

**MUSIC AND THE ARTS**

Our students have ample opportunities to pursue their love of the arts. We are proud to have had many senior students involved in our annual school production, as well as many other music programs inside and outside the school. These include:

- Instrumental music
- Ensemble music
- School choir
- Music showcase
- Chapel band
- VCE music performances and recordings
- School production
- Performances at College events
- Attending plays (such as Shakespeare)
- Participation in the ‘Beyond the Classroom’ exhibit at Latrobe Performing Arts Centre
STUDENT LEADERSHIP OPPORTUNITIES

We have many opportunities for our Senior School students to get involved in leadership programs, for students who have a passion for improving the school community.

- CSA Student Leadership Conference
- CSA School Captains’ Network
- GiS Ecumenical Breakfast
- College Captains
- Arts Captain
- Sports Captain
- Chapel Captain
- School Representative Council
- House Captains

MISSIONS AND SERVICE OPPORTUNITIES

We have a heart for helping the people in our local and global community who need our compassion and support. Your child will have a variety of opportunities to volunteer in this capacity, both within and outside the school. These include:

- Community Engagement Program – Years 9 and 10
- Ngalapita Mission Trip, to engage with an Indigenous community in WA (Year 10)
- Samaritan’s Purse Operation Christmas Child
- Red Cross blood donations (Year 11 & 12)
- Homeless Awareness Night
- Various fundraisers
- Partnership with PVBS for our Year 12 jumpers

LIFE SKILLS

As part of our program to prepare our students for life beyond school, we regularly invite guest speakers and organisations to educate our students on the responsibilities they will be faced with after they graduate.

- Keys Please program (for Year 10 students who are learning to drive)
- Sex education night
- Centrelink visit
- Red Frogs visit
- Christians Against Poverty (managing finances)

CAMPS

We hold our VCE camps at the beginning of each year. Our Year 11 and 12 students must all coexist in our Senior Learning Centre throughout the year, so we focus on team-building activities that challenge students and help them to face their fears in a safe and supportive environment.

We also begin the year with a motivational speaker who helps students to set goals and figure out what they want from VCE. Our Year 10 camp will help your child understand the practicalities of living in the city.

- Year 10 Melbourne camp
- Years 11 and 12 combined Summit Camp
- VCE Outdoor Education camps

PERSONAL AND SPIRITUAL DEVELOPMENT

Students inevitably face a range of personal and spiritual struggles as they journey through their Senior years and develop their own individual opinions, beliefs and values. As a ‘family’ we believe in supporting and encouraging each other, and our goal is to provide your child with the skills and information they need to navigate these challenges. Our support program includes:

- Morning devotions
- Student-led devotions in Primary and Secondary classes
- CSA Annual Victorian Youth prayer breakfast
- Senior School chapel
- Scheduled pastoral care sessions
- Staff mentors
- Chaplaincy programs
- Secret Angel program
- Headspace visit
- Lifeline visit
- Teen Mental Health First Aid Program
- Birthday morning teas
SOCIAL EVENTS

We also enjoy seeing our students have fun outside of school, when all the study has been done. We have a variety of annual events that are often organised by the students, and are designed to celebrate important achievements and milestones. Past students and alumni are often invited to participate in these events.

Year 11 Presentation Ball
Year 12 Valedictory Dinner
Senior School Formal
Year 12 Celebration Day
Year 12 Sleepover
Alumni
ourFlinders (Moodle)

All students have access to ourFlinders, Flinders on-line learning environment, also known as Moodle. The online course pages contain relevant course information, homework, reports, notices and timetables. Moodle also provides direct communication with their teachers from home, school or when overseas on holidays, including online submission of assignments. Parents have access to Moodle so they can stay in touch with learning expectations and due dates for assignments.
Flinders By Design Reporting System

The Flinders by Design Reporting System provides information to assist learners to improve from week to week and for timely action if students are not progressing. For this reason, the online reporting system is continuously updated as Attainment results become available. Reports are accessed by students and parents from home or school at any time during the Semester. Students are also given a Learning Habits rating for each subject (up to 5-6 times a year). Parents can stay in touch with progress rather than waiting for traditional reports.
Expectation of Behaviour

The basis for discipline at Flinders Christian Community College is the correct meaning of the word that is, to display the conduct of a disciple or apprentice copying and obeying his master. This means discipline is a matter of inward response, not outward control.

We trust that each student at Flinders Christian Community College will endeavour to uphold the aims of the school to “Grow in Love”. With God’s assistance we will help guide each young person toward self-discipline and a positive awareness of the effect of their behaviour on other people.

At Flinders Christian Community College staff members are involved in assisting the home in training young people up in Christian character. To achieve this goal it is not enough for teachers to simply teach or give directions. This training requires that consistent action is taken to reinforce desirable character traits and to discourage unsatisfactory attitudes and behaviour.

STANDARDS OF CONDUCT

It is expected that each student will honestly endeavour to keep all of the College regulations and show respect for those placed in positions of authority.

Students are expected to maintain high standards of courtesy, kindness, morality and honesty; to strive to be of unquestionable character throughout their enrolment, whether at home, school or elsewhere.

Members of the College should be constantly aware of their actions and make every endeavor to bring credit on themselves, their parents and their College. Careful and considerate behavior should be displayed by students when travelling to and from College, at College and in their social life. All students are expected to keep their appearance neat and tidy and to wear correct College uniform. Blazers are to be worn to and from College each day.

No student is permitted to smoke, drink alcohol or use drugs (or be in possession of cigarettes, alcohol or drugs) on College premises, or when wearing College uniform.

It is expected that students will, on all occasions, act with a sense of responsibility to Flinders Christian Community College. Should their private conduct bring the school into disrepute, students will be subject to College discipline.

There is a responsibility on each member of the College community to consider the rights and comfort of other members at all times. Flinders Christian Community College standards demand care and honesty in regard to other students’ property, cleanliness and tidiness in the classrooms and around the school, and the kind of behaviour that does not inconvenience or injure other members of the College.
Students have the right to feel safe at school. The College will respond strongly to any form of bullying or harassment.

At Flinders Christian Community College, students are taught to, and expected to, respect the rights of others in accordance with Christian principles taught in the Scriptures.

“Do nothing out of selfish ambition or vain conceit, but in humility consider others better than yourselves. Each of you should look not only to your own interests, but also to the interests of others.”

*Philippians 2:3-5*

“The entire law is summed up in a single command: ‘Love your neighbour as yourself.’”

*Galatians 5:14*

“Therefore, as God’s chosen people, holy and dearly loved, clothe yourself with compassion, kindness, humility, gentleness and patience. Bear with each other and forgive whatever grievance you may have against one another. Forgive as the Lord forgave you. And over all these virtues put on love, which binds them all together in perfect unity.”

*Colossians 3:12-14*

Consistent with the ethos of the College, harassment/bullying is not an acceptable form of behaviour. Staff and students of the College have the right to work and study without suffering from harassment/bullying.
Parents are expected to attend Public Information Meetings of Flinders Christian Community College, Parent/Teacher evenings and be actively involved in Working Bees.

In order to maintain our fees at a minimum, each family is required to contribute eight (8) hours of time to assist on Working Bees each year. Over the years, the College gardens have been fully developed and maintained by these Working Bees. Other tasks include painting and window cleaning. We are most appreciative of the services of parents within our community who are able to offer specialist assistance in various areas, such as: painting, concreting, electrical work, plumbing, earth moving and carpentry.

If it is not possible for a family to attend a Working Bee, then they can choose from other options listed on the Flinders Community Program (FCP) form including basketball and netball coaching, classroom reading etc. A once a year tax deductible Capital Donation is also an option for parents not able to take part in the FCP.

As our College grows, we are dependent on the faithful support of all parents through FCP to maintain our low fee structure and to build a sense of community among our families.

PARENTS AND FRIENDS

An active Parents and Friends group meets throughout the year to plan and organise various fundraising events. This group of parents is dedicated to the ongoing growth and development of Flinders Christian Community College and seeks to serve the school in a very practical way. The funds raised are used to purchase valuable resources for the school community.
Application For Enrolment

When applying to Flinders Christian Community College, the following procedure is used:

An application form must be completed and submitted for each student together with a fee of $100.

FOR KINDER AND PREP APPLICATIONS THE FOLLOWING PROCEDURE APPLIES:

Enrolment acceptance is based on an interview with a senior staff member where a consideration is made of kinder/school readiness. Following the interview process, placements are allocated with parents being notified by post.

FOR ALL OTHER APPLICANTS THE FOLLOWING PROCEDURE APPLIES:

Enrolment acceptance is decided following an interview with a senior staff member and review of previous school reports.

All applicants, including siblings, are considered as individuals throughout the interview process. There is no automatic acceptance to the College. All applicants are required to complete the same application process. The final stage in the enrolment procedure is payment of the $600 bond (excluding kindergarten) and the signing of the Financial Agreement and Parental Agreement, affirming support of the College, its programs, discipline and standards.